



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item # 9.5

Meeting Date : March 20, 2014

Subject : California Assessment of Student Performance and Progress  
(CAAS 6P)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

Department : Accountability

Recommendation : None

Background/Rationale :

The California Assessment of Student Performance and Progress (CAASPP) is the new California statewide assessment, replacing the CST and STAR system. SCUSD will be piloting this assessment during the spring of 2014. The results of the pilot will help inform the California Department of Education (CDE) and the contracted developers of the assessment.

Financial Considerations :

N/A

Documents Attached:

Executive Summary

Estimated Time of Presentation: N/A

Submitted by: Teresa Cummings, P h.D., Chief Accountability Officer,  
Penny Schwinn, Asst. Superintendent of Performance Management

Approved by : Sara Noguchi, Ed.D., Interim Superintendent

## I. OVERVIEW / HISTORY

The California Assessment of Student Performance and Progress (CAASPP) is the new California statewide assessment, replacing the CST and STAR system. SCUSD will be piloting this assessment during the spring of 2014. The results of the pilot will help inform the California Department of Education (CDE) and the contracted developers of the assessment. During April of 2014, two important components of the new system are being piloted:

1. The field test of the assessment mandated by ~~48B~~ and
2. The scientific study of the items/measures developed by the Smarter Balanced Assessment Consortium (SBAC).

The CAASPP is thought to be a great improvement over the former California STAR tests. New item types, more rigorous content, and more important standards for learning are being measured on the CAASPP. Perhaps the biggest improvement is the close alignment between the CAASPP and Common Core State Standards (CCSS).

It is important to remember that SCUSD and the entire State of California are still in a steep learning curve related to the implementation of this new assessment. During the scientific study and the field test, the test itself is being “tested.” There will likely be modifications, changes, and revisions to the assessment as a result of the findings from the administration this spring.

There has been some confusion over the name of the assessment. The Smarter Balanced Assessment Consortium (SBAC) is the developer of the content of the assessment. The term CalMAPP was originally selected to be California’s version of the assessment system. However, there are other testing agencies that utilize the name “MAPP” in their assessment program. California had to find a new name, hence, CalMAPP became CAASPP.

This year, certain schools were randomly selected to participate in the scientific study of the SBAC. This had some implications for planning SCUSD assessment activities. Table 1 provides a summary of the testing schematic for the year.

# Board of Education Executive Summary

## Accountability Office

California Assessment of Student Performance and Progress

March 20, 2014

Table 1: Testing Overview for 2014

# Board of Education Executive Summary

## Accountability Office

California Assessment of Student Performance and Progress

March 20, 2014

---

### II. DRIVING GOVERNANCE