



Curriculum
Map

Mathematics Kindergarten

Sacramento City Unified School District

Dr

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Unit #1: Counting Numbers Up to 20

Content Standards: K.CC.1, K.CC.2, K.CC.3, K.CC.4, K.CC.5

In this unit, students will work with numbers orally and in writing to twenty.

*K.CC.1, K.MD.3,*K.G.1

In this unit, students will identify and describes objects in their environment of shapes and their position, and counting to 100.

Math Common Core Content Standards:

Domain:

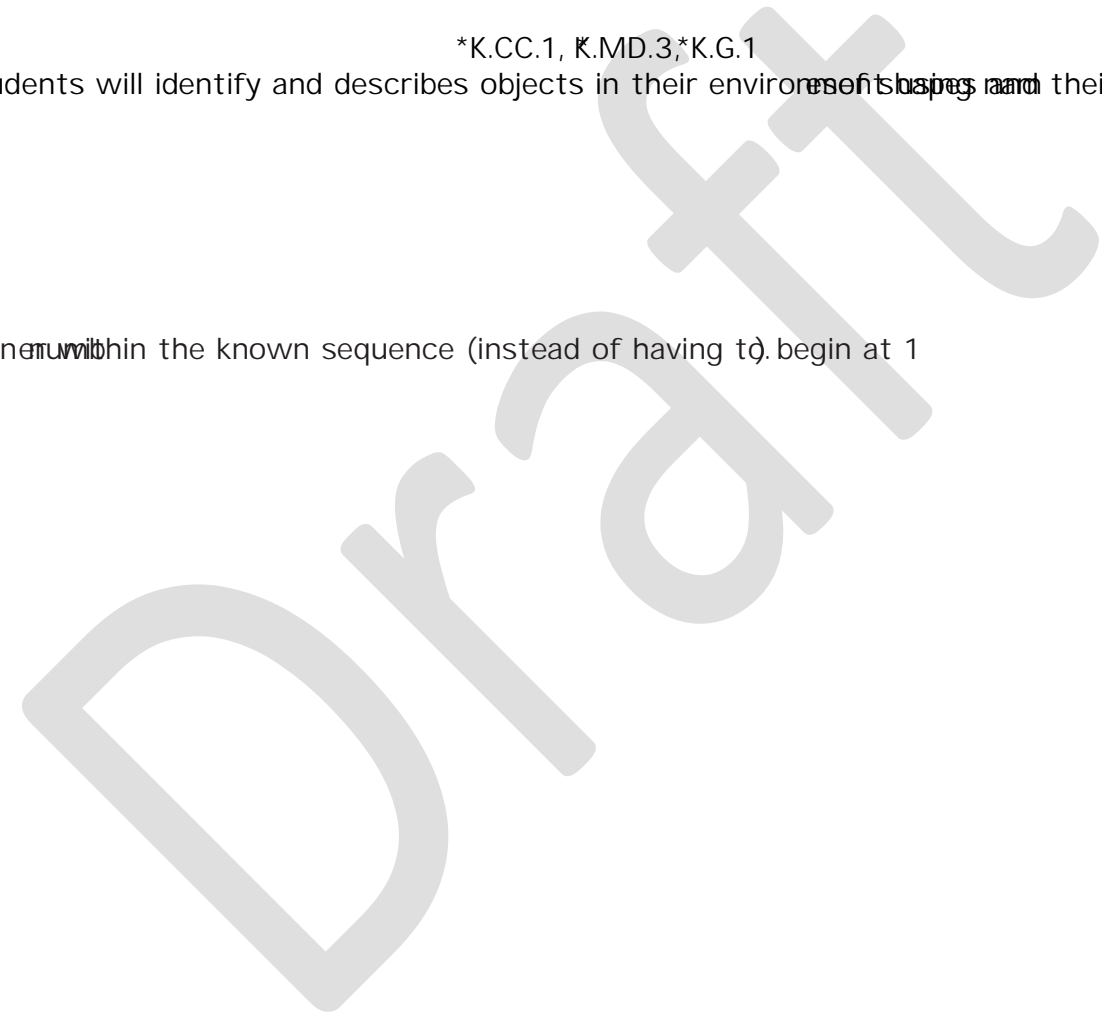
Counting and Cardinality

Know number names and the count sequence.

K.CC.1 Count to 100 by ones and by tens.

K.CC.2 Count forward beginning from a given number within the known sequence (instead of having to begin at 1)

K.CC.3



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Essential Questions	Suggested Assessments for Learning	Sequence for Learning Outcomes	Strategies for Teaching and Learning	Differentiation (GATE, ELD, SpEd)	Resources
<p>x How do you know that 3 is less than 4?</p> <p>x How can I prove that groups are equal?</p>	<p>Domino Sort Assessment, (administered one-on-one), Silicon Valley Mathematics Initiative; http://sdsdmath.wikispaces.com/Kindergarten</p>	<p>2. Compare two sets of objects including geometric shapes (up to 10) to determine which is greater than, less than, and/or equal to, and justify reasoning.</p>	<p>Students use one-to-one correspondence, repeatedly matching one object from one set with one object from the other set to determine which set has more objects. Teacher asks probing questions, such as, "How do you know?" to elicit student thinking and reasoning.</p>		

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