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Goldilocks and the Three Bears

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and the Three Bears (Adapted from Santa Ana Unified School District by Merritt Booster)

- Details Graphic Organizer

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- Refer to Patterns section in Applying Depth and Complexity through Goldilocks and the Three Bears (Adapted from Santa Ana Unified School District

by Merritt Booster)

- Patterns Graphic Organizer

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- Article: Time for Kids Cover Story - Science
"They're Back!"

CCSS Collaborative Learning Time

Deborah L. Stodol

LEWIS & CLARK

i. Details

1. Played in forest
2. Found empty

4. Tasted all three meals

ii. Patterns

1. Great big bear, middle-sized bear,
wee little bear
2. Great big bowl, middle-sized bowl,
wee little bowl

2. Extinct
3. Species
4. Mammoth
5. De-Extinction

ii. Change Over Time

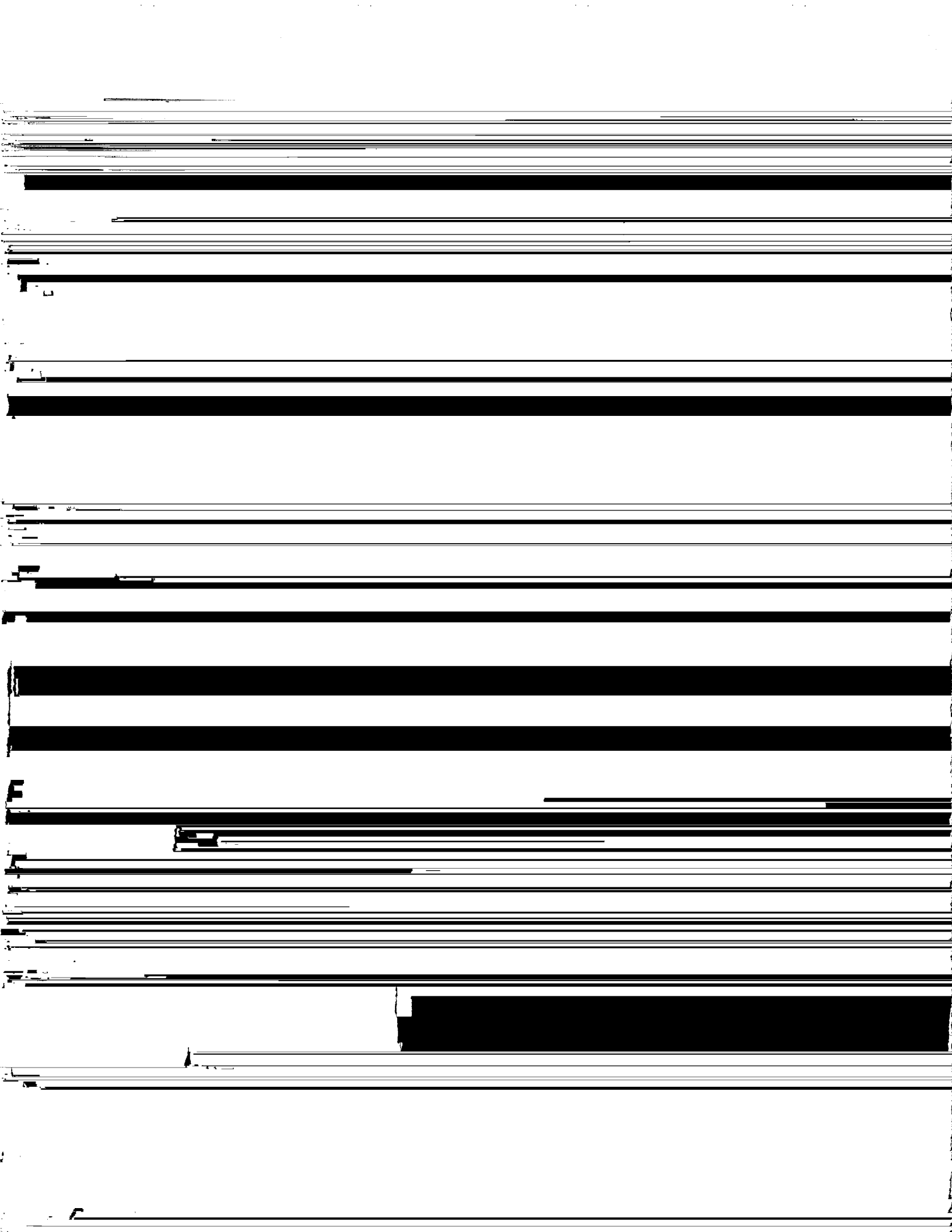
1. Past: Animals flourished

2. Future: possible bring some extinct

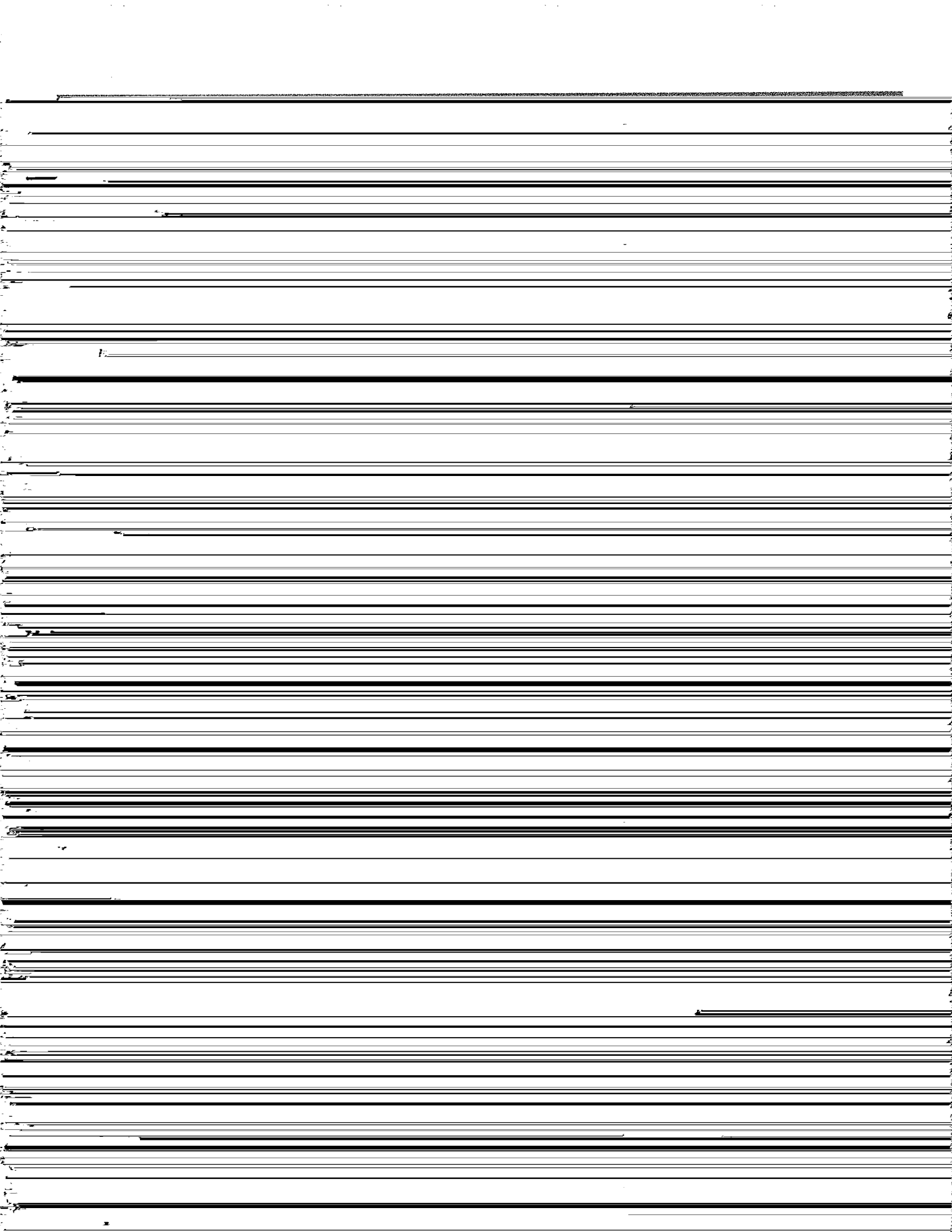
2) The Three Little Pigs

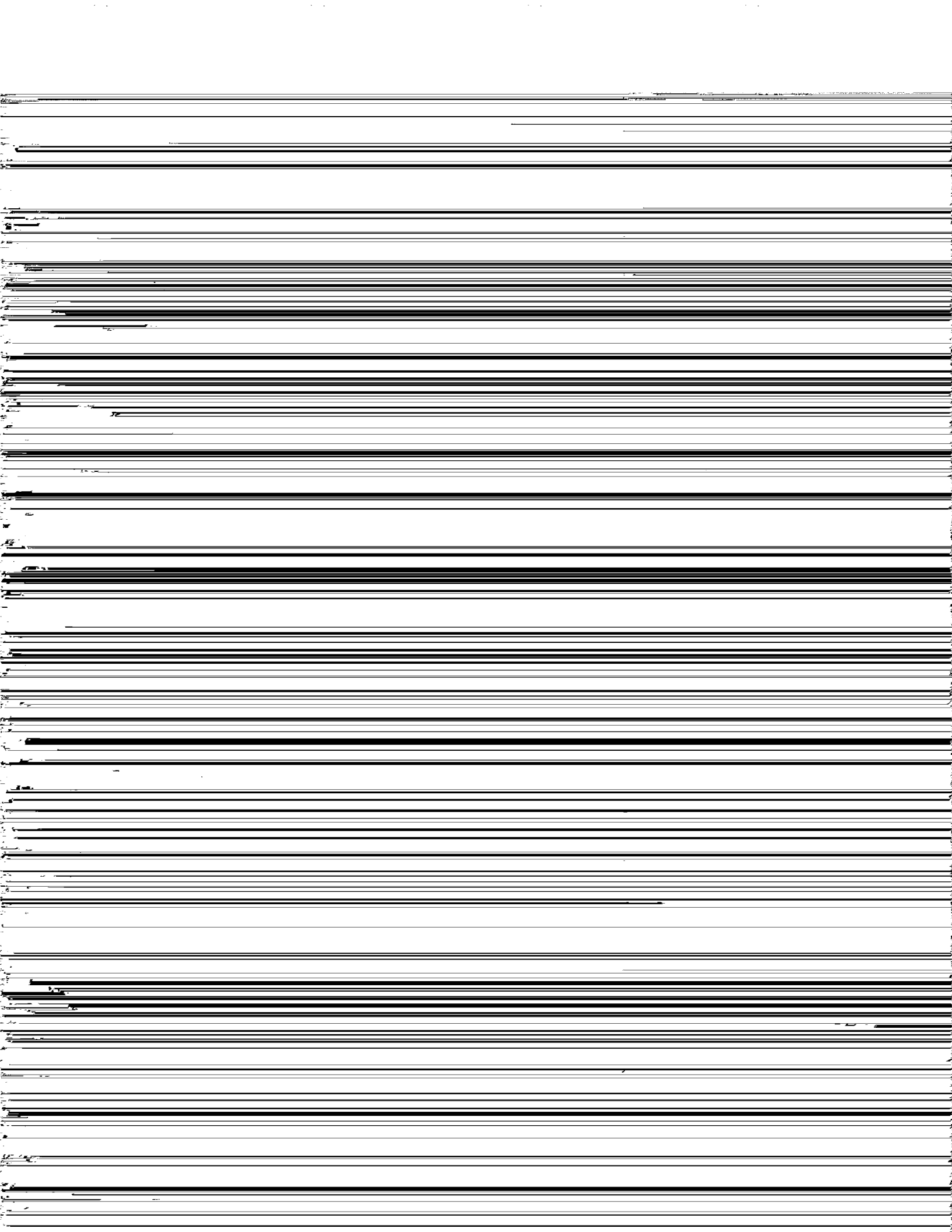
3) Ethics of Cloning Animals

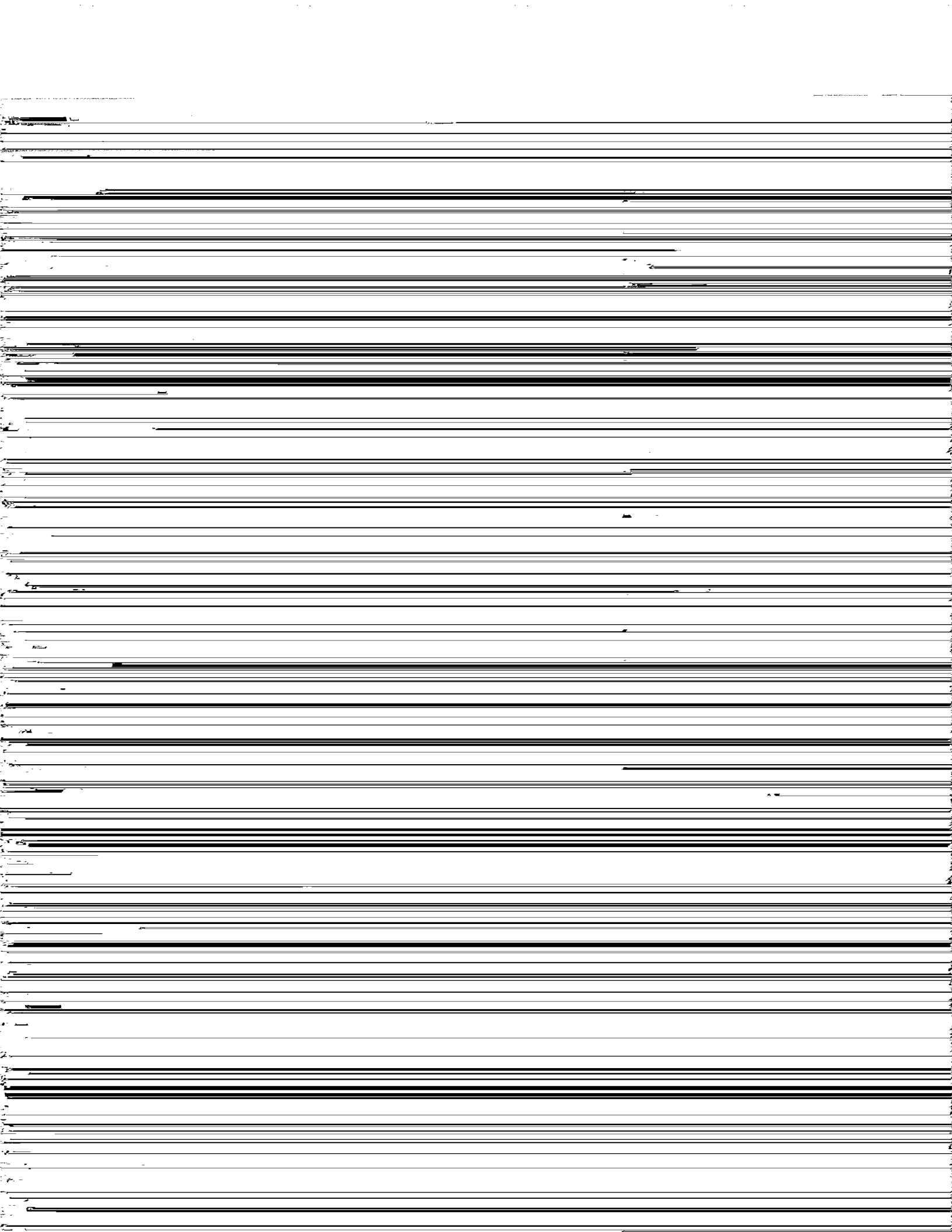
1. Introduction 2. Ethical Issues 3. Conclusion

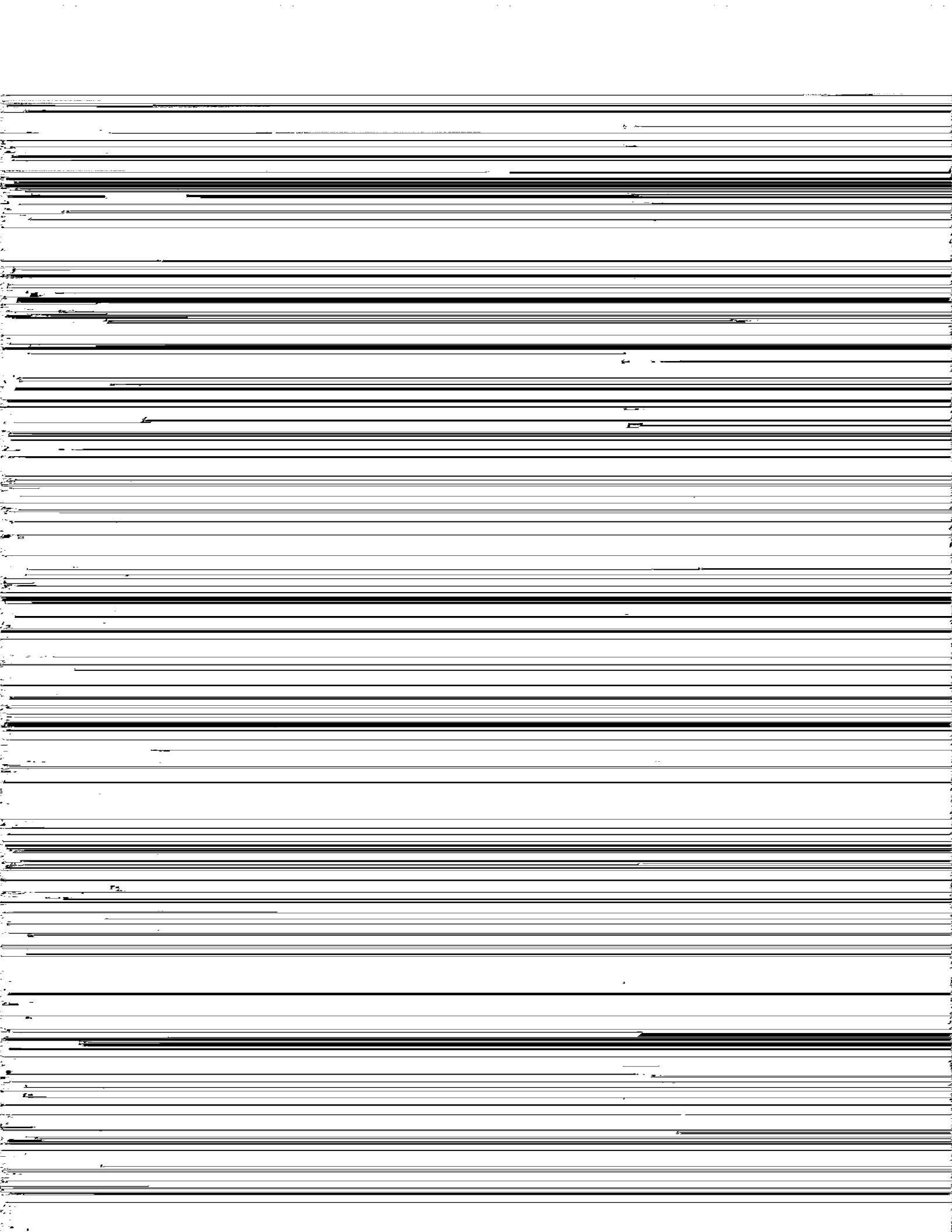


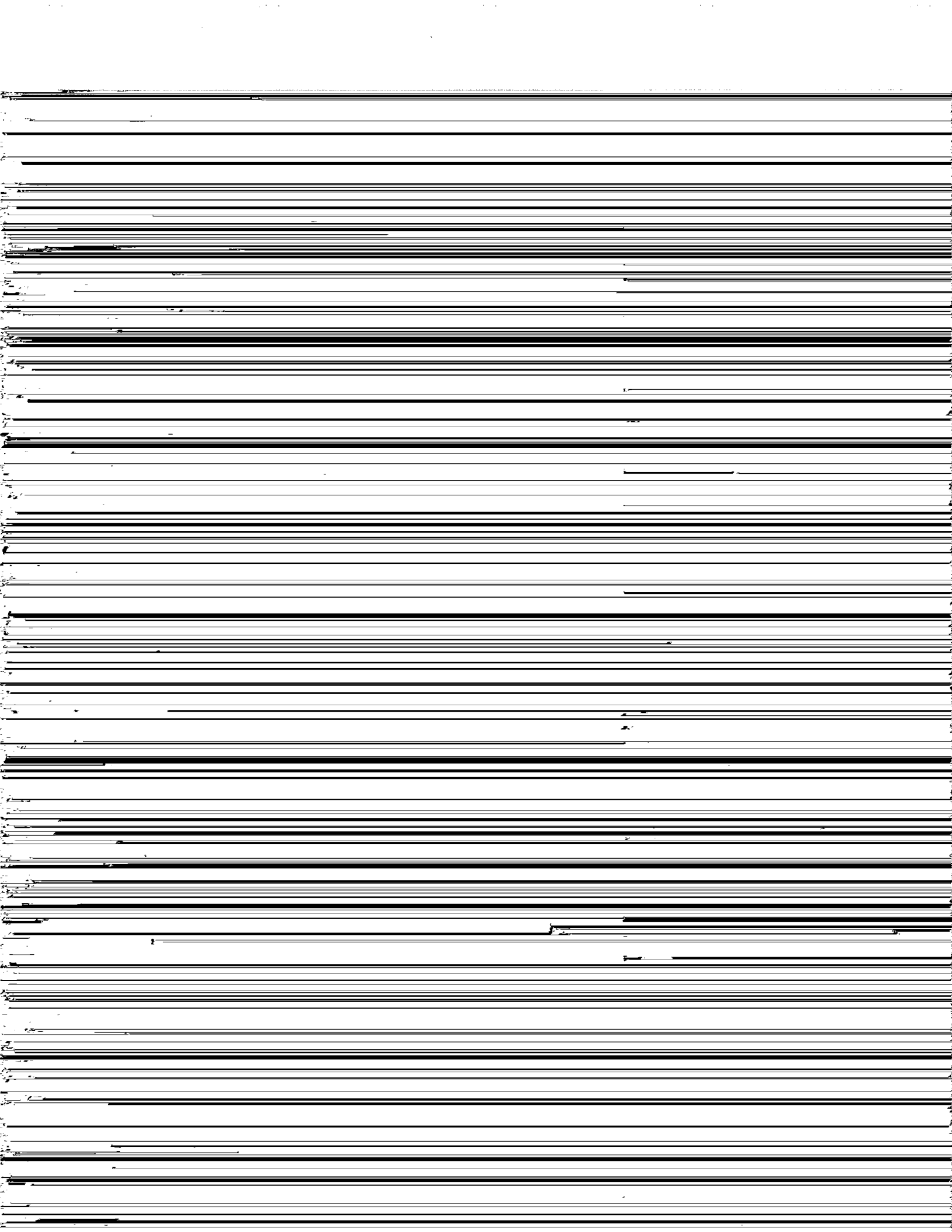














Pages:

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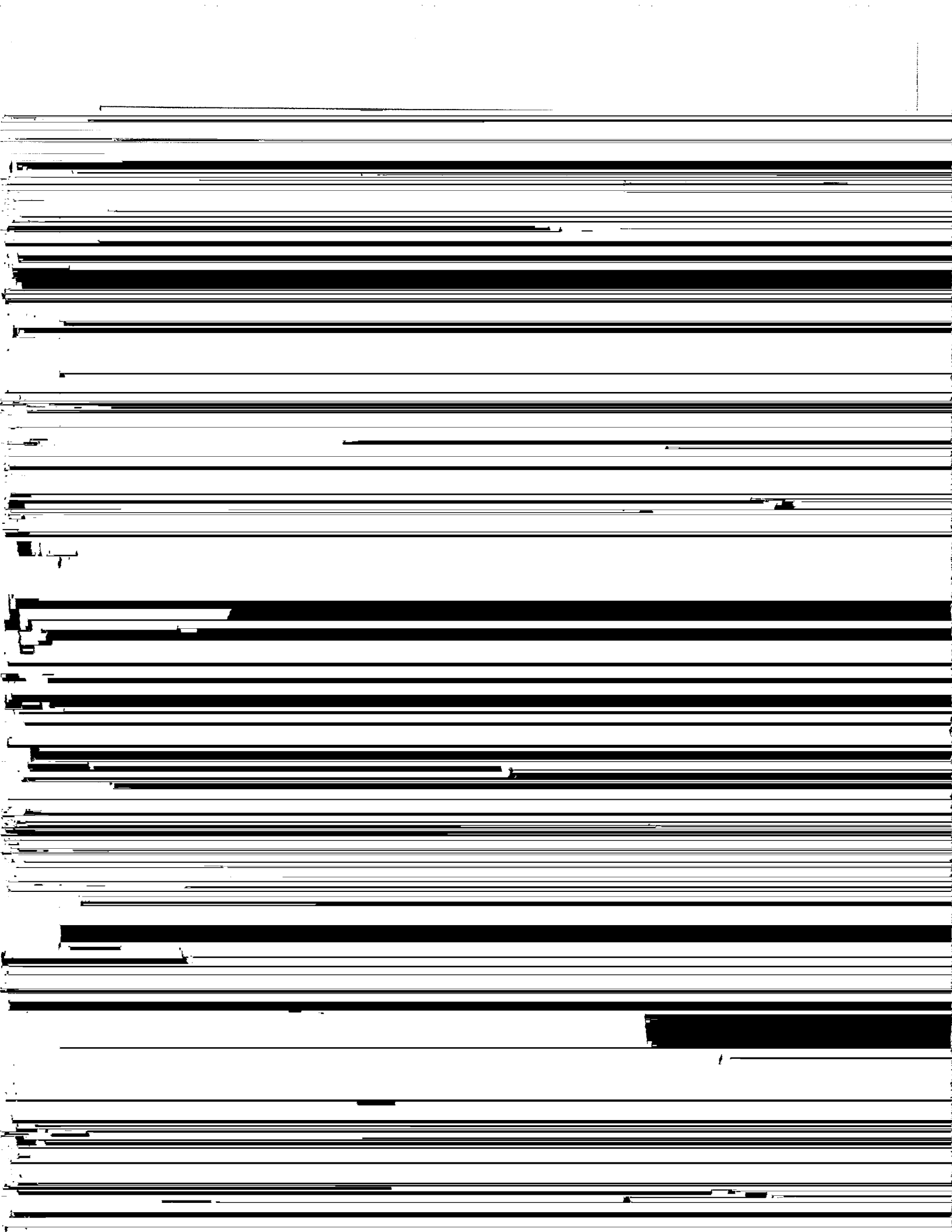


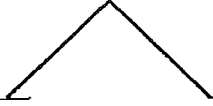
Key Questions

Unanswered Questions

- Which story is accurate?
- Why was one building method successful when others weren't?

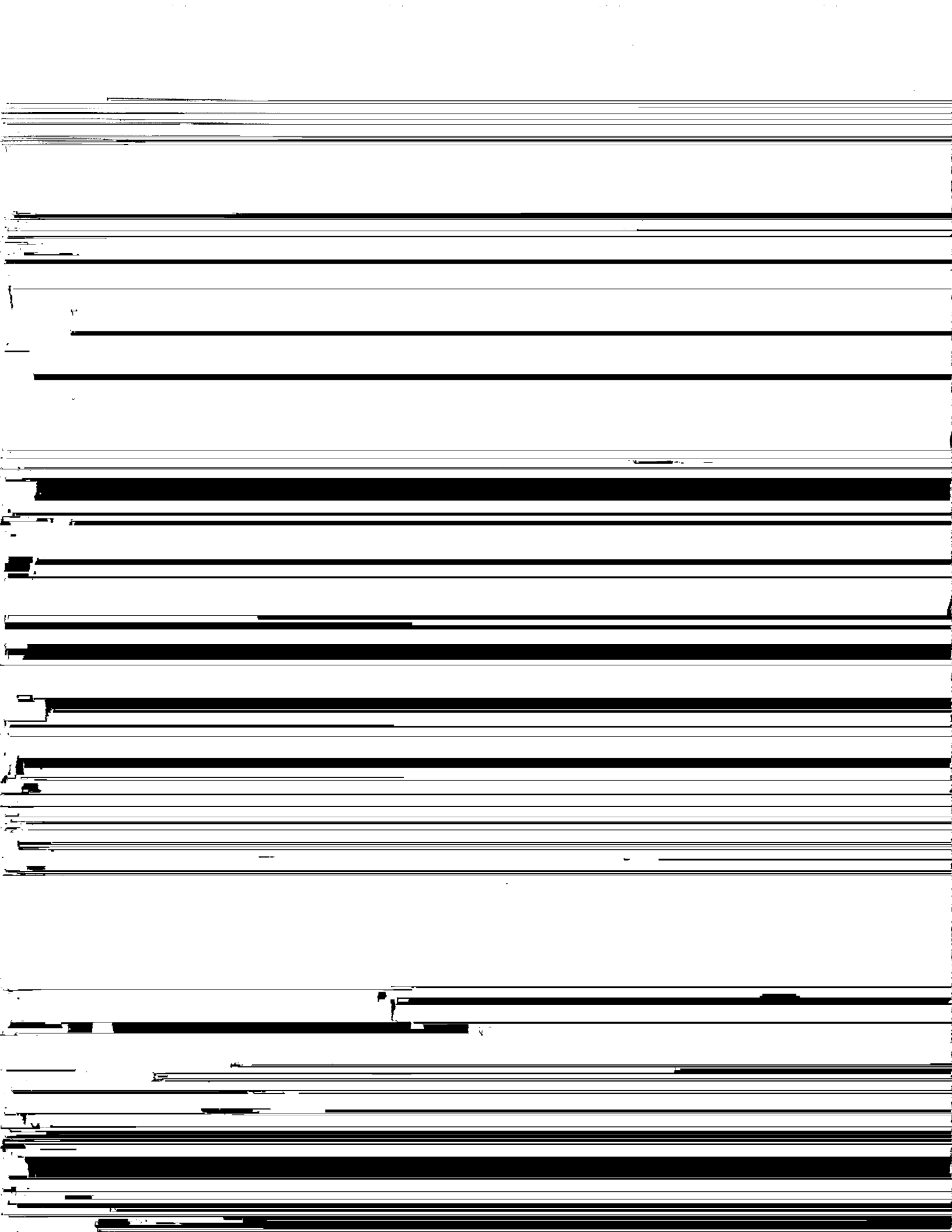
Directions: Create questions about The Three Little Pigs and The "True
Story" mentioned in the Document. Use the following questions as a guide.





Name: _____

Date: _____



Goldilocks and the Three Bears
(Adapted from Santa Ana Unified School District by Merritt Booster)

Three D



(Vocabulary of the story)

Played in forest

• Great Big Bear

- Romp
- Porridge
- peeped

- found empty house
- went in uninvited
- found porridge

- Middle-sized Bear
- Wee Little Bear

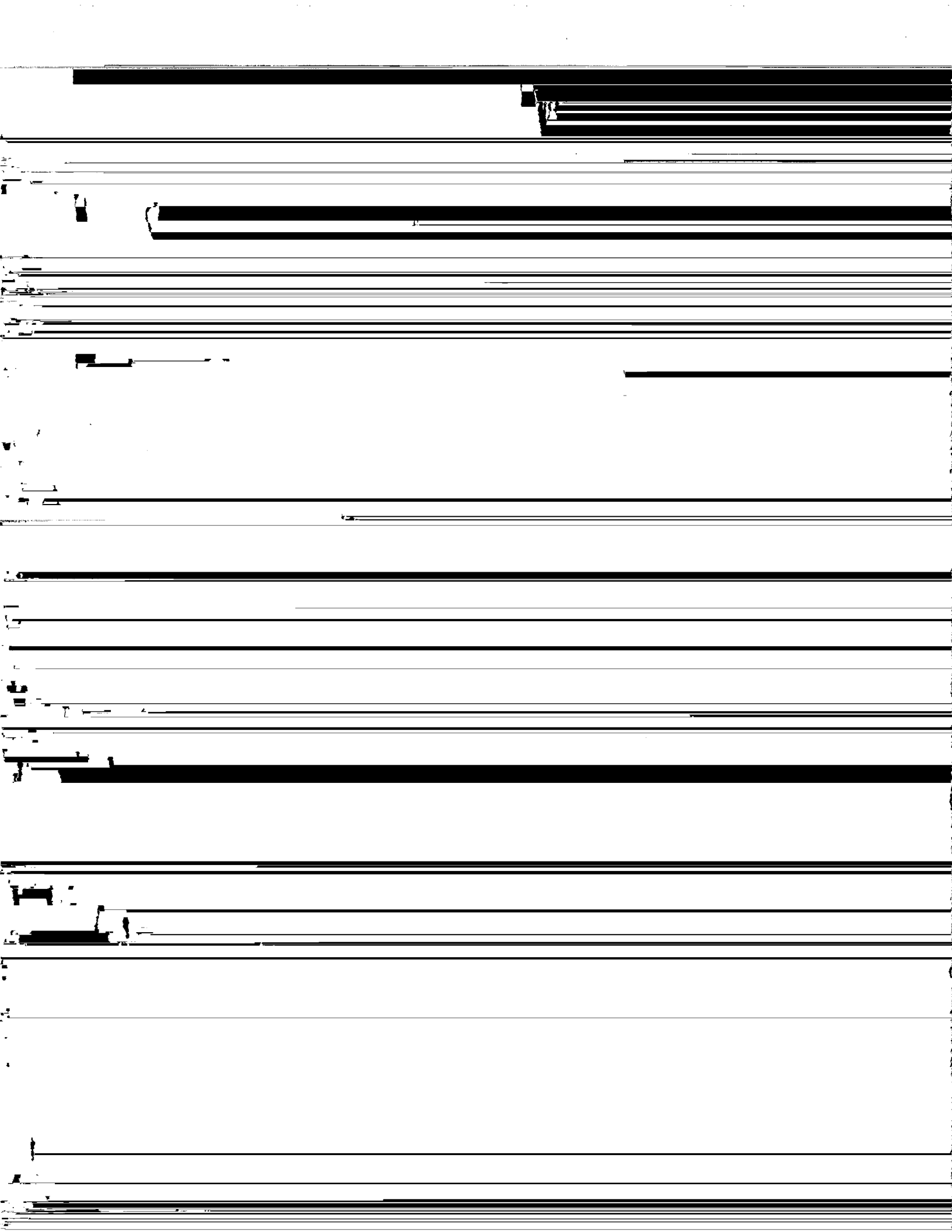
- snug

- tasted all three
- biggest: too hot
- middle: too cold
- ate all the smallest

- Great big bowl
- Middle-sized bowl
- Wee little bowl

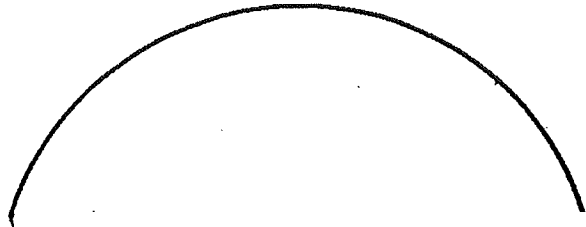
(Language of Literature)

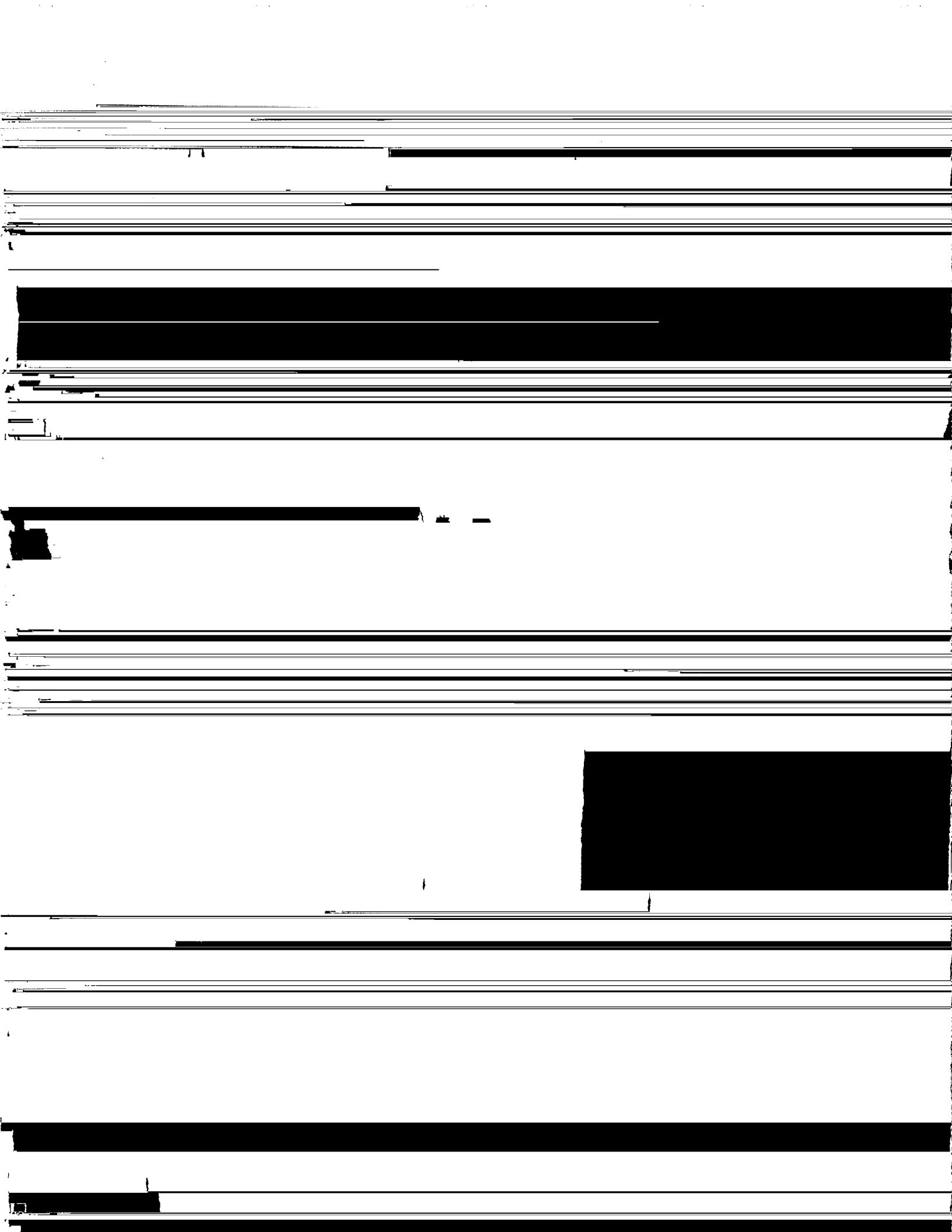
- Fairytale





Name: _____

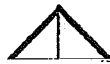




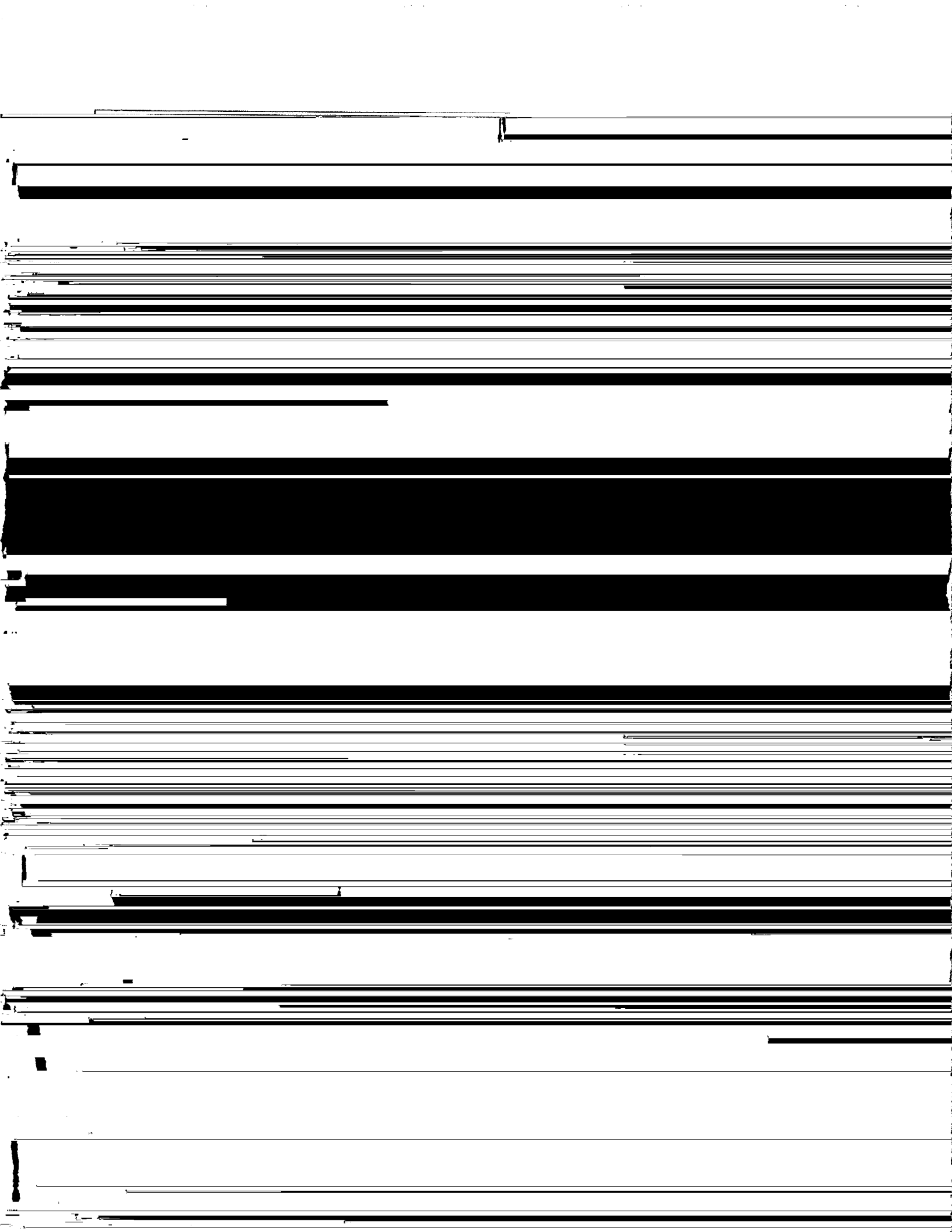


Definition

Directions: Explain the



Here is the issue:





Name _____

Language of the Discipline

- What tools are used?
- What methods are used?

Directions: Take notes to gather ideas about cloning as it pertaining to the *Depths of Complexity - Language of the Discipline*

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Although the earth adapts and adjusts, there is no question that the extinction of the species has a dramatic harmful impact on





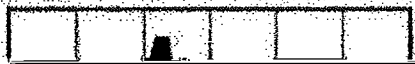
Name _____

Key Questions _____

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Trends

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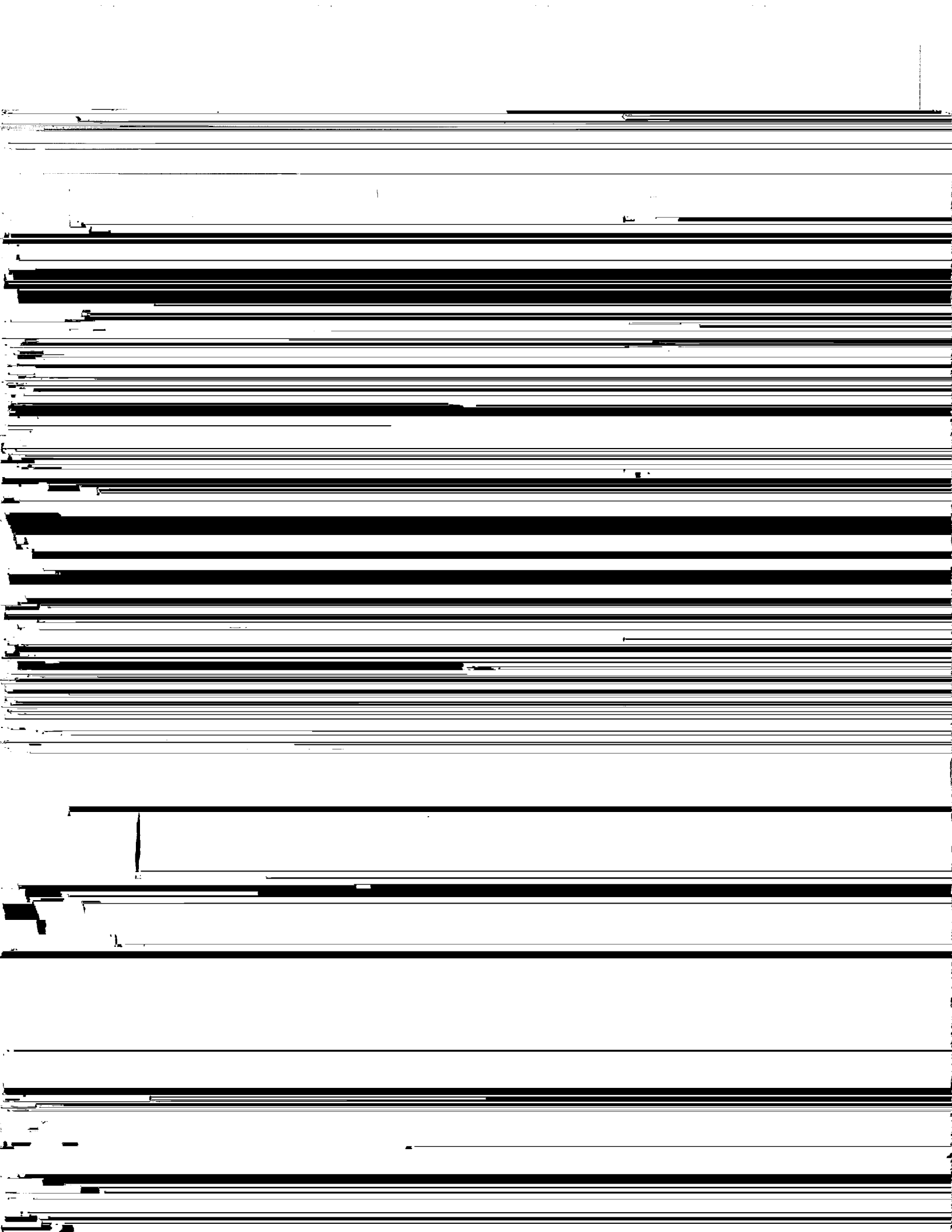
NAME

GATE Icon - Trends

GATE Icon - Trends

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NAME _____

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