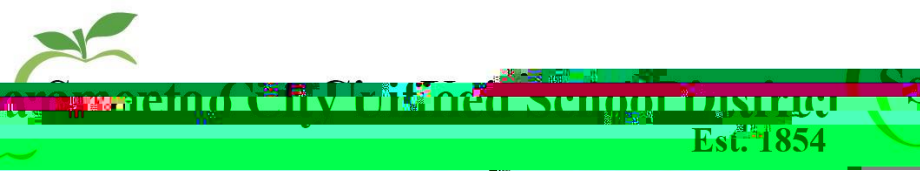# 2022-23 Local Control and Accountability Plan (LCAP) Listening

Agenda

- Provide a brief overview of the LCAP

- Review the current LCAP goals

- Review student outcome data

- Provide time for participants to share input

What is the LCAP?

The **Local Control and Accountability Plan (LCAP)** is an important district planning document that includes the district's big **goals** for the next three years, the **actions and services** the district will implement to achieve those goals, the **funding** that the district will spend on the actions and services, and the **measurable outcomes** that will be used to evaluate success.

The LCAP is an important part of the state's **Local Control Funding Formula (LCFF)** model that lets districts make more decisions about how they use funding. Under LCFF, districts receive:

- **LCFF Base Funding**: Money provided for each student served and based on average daily attendance

- **LCFF Supplemental Funding:** Money provided based upon the number of **Unduplicated Students** (English Learners, Foster Youth, Homeless Youth, and Low-Income students)

- **LCFF Concentration Funding:** Additional money provided to districts whose unduplicated student population is more than 55%
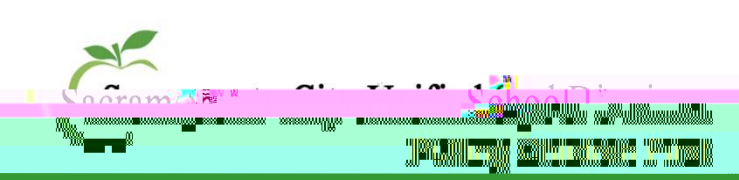
Key components of an LCAP include:

- An overview of the district's **context**, recent **successes** and identified **needs**

-

An important part of the LCAP is describing how the district is using **targeted funds** (LCFF Supplemental and Concentration Grant funding) to meet the needs

The LCAP is developed with input from a broad range of **educational partner** including parents, students, staff, and community. This includes input provided by partners through district committees, surveys, and listening sessions.
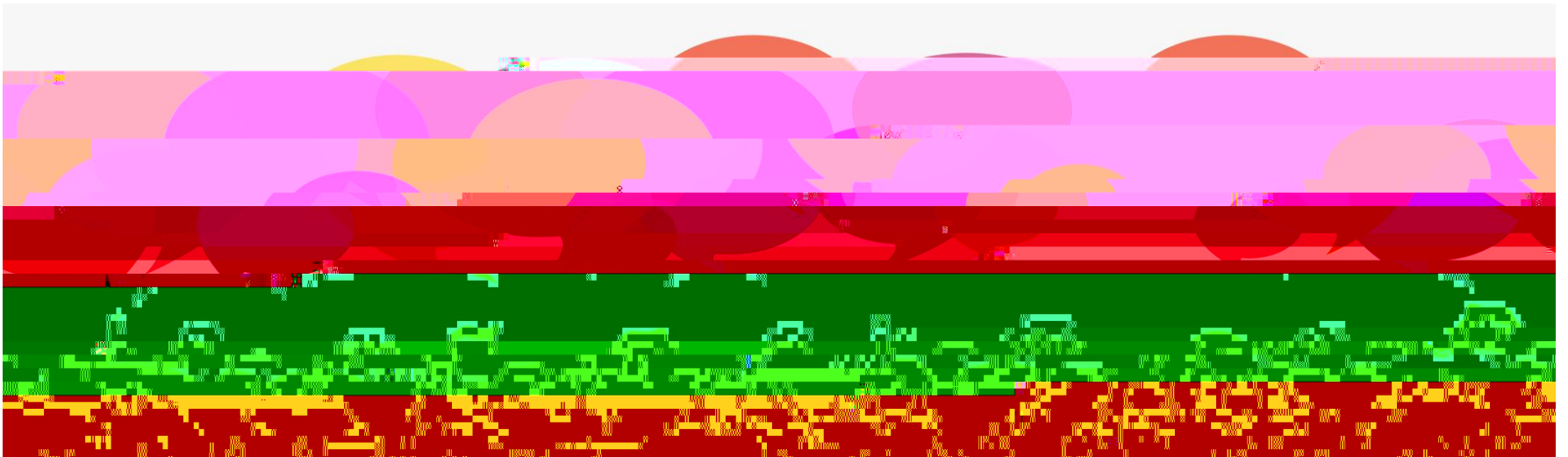
2021-22 to 2023-24 LCAP Goals

- College and Career Readiness
- Foundational Educational Experience (Tier 1)
- Integrated Supports (Tiers 2 and 3)
- Culture and Climate
- Empowerment and Engagement
- Implementation of MTSS
- Graduate Profile
- Basic Services

College and Career Readiness

Every student will graduate college and career ready with a wide array of postsecondary options and a clear postsecondary plan.

Examples of Actions to Achieve this Goal:
- Career and Technical Education (CTE) programs
- Academic and career counseling
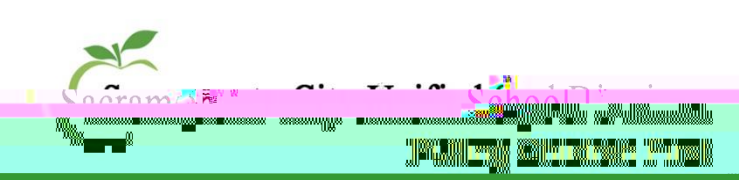- Credit Recovery Programs

Examples of measurable outcomes:
- Graduation Rate
- College and Career Preparedness
- CTE Pathway completion and enrollment
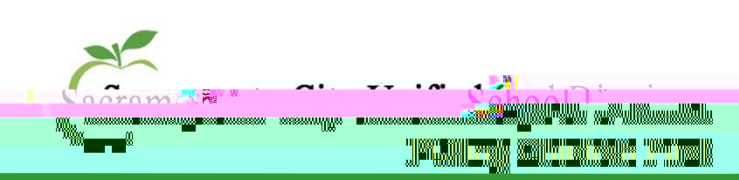
Foundational Educational Experience with Equitable Opportunities for

Integrated Supports

Provide every student the specific academic, behavioral, social-emotional, and mental

Est. 1854

Engagement and Empowerment
Parents, families, community partners, and students will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.

Examples of Actions to Achieve this Goal:

- Outreach and education by District Parent Resource Center
- Parent Teacher Home Visits
- Translation and Interpretation

Examples of measurable outcomes:

Implementation of MTSS/DBDM

Provide all school sites three-years of training, coaching, and ongoing support to implement an effective Multi-Tiered System of Supports (MTSS). Training will be completed and all district sites should be conducting business and serving students using an MTSS framework by 2024-25. Progress will be

Graduate Profile:

SCUSD will revisit and revise the District Graduate Profile so that it accurately reflects the current priorities of educational partners and adopt the updated version by the end of 2021-22. School sites will be provided support to align their instructional priorities and goals to the revised Graduate Profile so that all sites demonstrate evidence of alignment in their school plans by 2023-24.

Examples of Actions to Achieve this Goal:
- Assemble and train focus groups
- System analysis
- Development of a transition plan

Examples of measurable outcomes:
- Updated profile with supporting materials
- Transition plan developed
- Documented implementation of transition plan steps

## Basic Services and Districtwide Operations/Supports

SCUSD will maintain sufficient instructional materials, safe and clean facilities, core classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

Examples of Actions to Achieve this Goal:
- Maintain sufficient facilities staffing and operations
- Ensure access to all board-adopted instructional materials
- Maintain base classroom staffing to deliver core instructional program
- Provide support to new teacher so they can complete credentialing requirements

Examples of measurable outcomes:
- Facilities Condition
- Instructional Materials Sufficiency
- Teacher Credentialing and Assignment
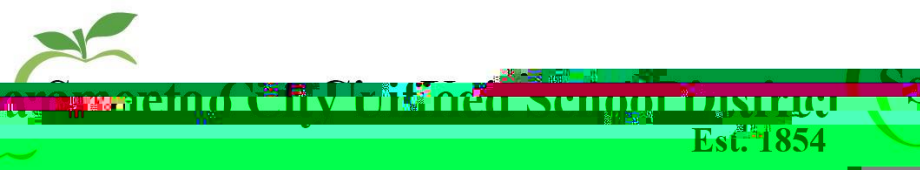
California School Dashboard Indicator	17-18	18-19	19-20	20-21
Graduation Rate % of cohort graduating in 4 or 5 years	86.3	85.7	87.3	85.1
College and Career Readiness % of graduates qualifying as 'prepared'	40.1	40.5	41.7	N/A
Suspension Rate % of sW* n230.62 Tm0 gBDC q21.6 132.24 375.48				

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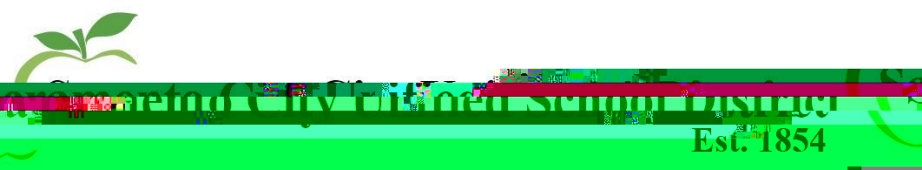
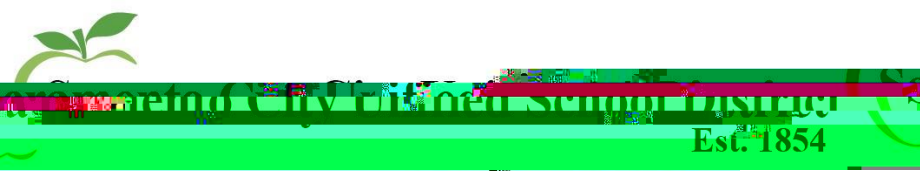## Guiding Question:

What is needed most to improve student outcomes, especially for those students with the highest needs?

- What is working and needs to be expanded?
- What is not working/missing?

Thank you!

Contact Information:

LCAP-related questions:
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