



Human Resource Services

Moderate-Severe Special Day Class Teacher (Content Standard)

Option 2 Plans to Achieve Student Progress/Professional Growth Goal Setting Severely Disabled, Developmentally Disabled, Emotionally Disabled (Confidential)

Teacher: _____ School: _____ School Year: _____

Grade(s)/Subject Assigned: _____

PART I – TEACHER COMPLETES PRIOR TO PRE-CONFERENCE

1. Please list three goal(s) and how they relate to student learning and instructional strategies.

1.

2.

3.

2. Describe how you will evaluate the effects of your professional growth plan on student learning.

3. Plan for at least two interactions with peers and/or administrators to get feedback, present a demonstration or other product of the professional growth agreed upon.

PART II – TEACHER COMPLETES PRIOR TO FINAL CONFERENCE

1. Evaluate the extent and degree to which you accomplished your goal(s) as set forth in Goals Form.

2. Write a short reflective statement indicating how this evaluation year enhanced your professional growth.

3. Explain how the project impacted student learning.

4. Share your plans for subsequent growth related to teaching and learning.

Teacher's Signature

Date

Evaluator's Signature

Date

Evaluator may attach Recommendations for Professional Goals and Commendations: