

William and Mary Preassessment
 Scoring Rubric: Writing Preassessment
 4th Grade | Literary Reflections

Claim or Opinion

Score	Description of Response
0	No clear position is asserted on the writer's preference or view, and context does not help clarify it.
2	The writer provides a yes/no response alone, or the writer's position is poorly formulated, but the reader can be reasonably sure what the paper is about because of context.
4	<i>Meets Expectations:</i> A clear topic sentence exists, and the reader can be reasonably sure what the paper is about, based on the strength of the topic sentence alone.
6	<i>Exceeds Expectations:</i> A very clear, concise position is given in a topic sentence, and the position is elaborated with reasons; multiple sentences are used to form the claim. Includes details that explain the context, such as the title of the reading or references to "the story," etc.

SCORE:

Data or Supporting Points

Score	Description of Response
0	No reasons (data) are offered that are relevant to the claim.
2	One or two weak reasons (scant data) are offered; the reasons are relevant to the claim.
4	At least two strong reasons are offered that are relevant to the claim.
6	<i>Meets Expectations:</i> At least three reasons are offered that are relevant to the claim. They are relevant but not necessarily convincing or complete.
8	<i>Exceeds Expectations:</i> At least three accurate, convincing, and distinct reasons are offered.

SCORE:

Warrant or Elaboration on Data

Score	Description of Response
0	No warrant or elaboration is provided
2	An attempt is made to elaborate at least one reason.
4	More than one reason is supported with relevant details.
6	<i>Meets Expectations:</i> Each of the three (or more) reasons is supported with relevant information that is clearly connected to the claim.
8	<i>Exceeds Expectations:</i> The writer explains all reasons in an effective, convincing, well-organized response.

SCORE:

Conclusion

Score	Description of Response
0	No conclusion/closing sentence is provided