

Local Control and Accountability Plan (LCAP)

Overview and Draft 2021-22 Goals

The Local Control and Accountability Plan (LCAP) is an important district planning document that includes the district's big goals for the next three years, the actions and services the district will implement to achieve those goals, the funding that the district will spend on the actions and services, and the measurable outcomes that will be used to evaluate success.

SCUSD’s current LCAP goals were first developed in 2013-14. The next three-year LCAP will begin in 2021-22 and last through 2023-24. The proposed goals for this new LCAP build upon the old framework and align to the district’s Core Value and Equity, Access, and Social Justice Guiding Principle.

Draft 2021 -22 to 2023-24 LCAP Goals	
Every student will graduate college and career ready with a wide array of postsecondary options and a clear postsecondary plan. Growth in Graduation Rate and College/Career Readiness will be accelerated for Students with Disabilities, English Learners, African American students, Foster Youth, Homeless Youth, and other student groups with gaps in outcomes until gaps are eliminated.	<p style="text-align: center;">All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.</p> <p style="text-align: center;">We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow, and reach their greatness.</p>
All students are provided a high-quality education with equitable access to standards-aligned instruction, instructional fidelity to district programs and practices, and robust, rigorous learning experiences inside and outside the classroom.	
Students are provided the specific academic, behavioral, social-emotional, and mental and physical health supports to meet their individual needs - especially English Learners, Students with Disabilities, African American students, Foster Youth, Homeless Youth, and other student groups whose outcomes indicate the greatest need.	
School and classroom learning environments will become safer, more inclusive, and more culturally competent through the active dismantling of inequitable and discriminatory systems affecting BIPOC students, Students with Disabilities, English Learners, Foster Youth, and Homeless Youth	
Parents, families, community stakeholders, and students will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.	
Implement an effective Multi-Tiered System of Supports (MTSS) to facilitate the elimination of barriers and improvement of outcomes for all students - and particularly for English Learners, Students with Disabilities, African American students, low-income students, Foster Youth, and Homeless Youth - by providing all school sites three-years of training, coaching, and ongoing central support, with the first cohort beginning in 2020-21 and third cohort finishing in 2024-25 and progress of each school and cohort measured with the Self-Assessment of MTSS (SAM) Implementation tool.	
<i>A goal specific to updating and implementing the district’s Graduate Profile is in development.</i>	
SCUSD will maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions to support the effective implementation of actions to achieve the stated broad and focus goals.	

Interested in learning more and/or providing specific input?

There are multiple ways to learn more and/or provide input. Staff will be administering a survey and holding listening sessions in the near future. The LCAP Parent Advisory Committee meets monthly and all meetings are open to the public. You can find dates and times on the [LCAP PAC web page](#) and [main district calendar](#). All other district committees/groups are also important voices in the LCAP development process. At your school site, you can take part in your local School Site Council (SSC). Decisions at the SSC level are reflected in the final LCAP and represent an important part of the district’s overall LCAP implementation.

Resources: [2019-20 SCUSD LCAP](#) [Draft 2021-22 LCAP Framework \(From 3.11.21 Board Meeting\)](#)

Questions can be sent to lcap@scusd.edu