Sacramenter Official Sendo Lusitict

Putting Children First

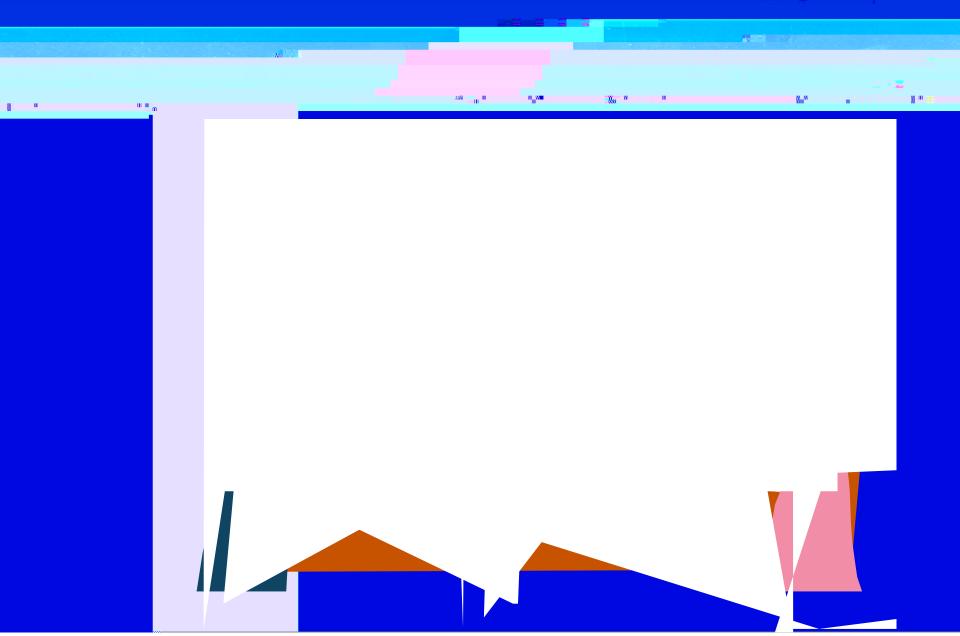
Please sit by grade level.

Welcome

Day 2

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Read

Putting Children First

 Cooperative Learning p.11 and
 Student Engagement Strategies p.15

As you read:

- what you're already doing
- <u>Underline</u> what you're going to try
- Circle any questions you

On your yellow piece of paper folded in half:

 What strategies have you seen/read about that you could implement next year? Sacramanion Qi UTV. Wittle & Sendo Unistruct

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What are the components of a Unit of

Sacramanen Qi UNV Unite on Sendo Unisterer

Lesson Plan Rubric

As needed: -Ensure standards are addressed -Complete sections -Make directions more explicit

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Lunch

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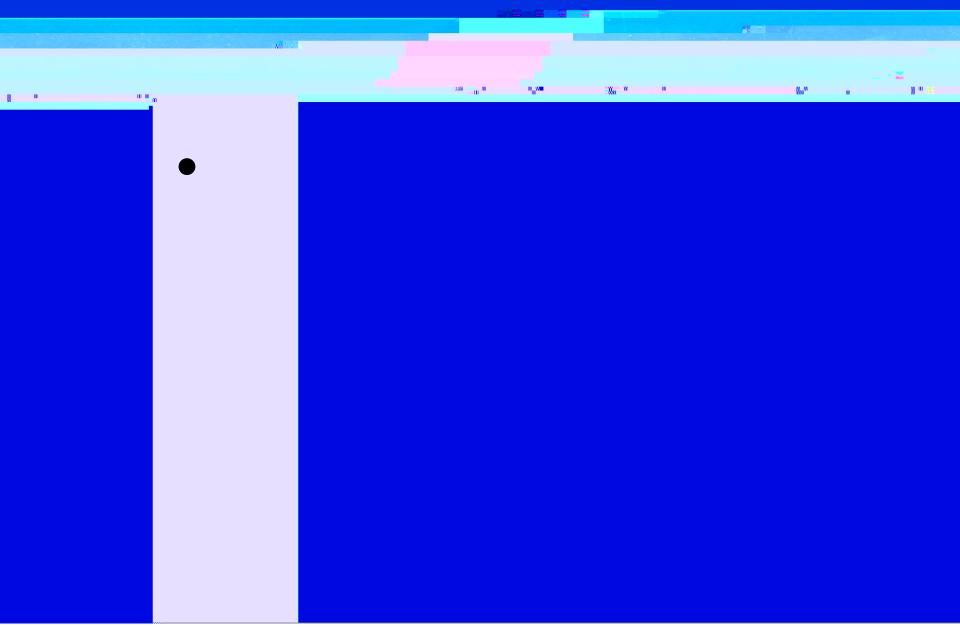
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Use the rubric to review a lesson

- Revise the lesson as needed
- If time, revise another lesson

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Cognitive Rigor Matrix H i i imila Bl m

• How is it similar Webb DOK?

Sorting Tasks

- As a table, decide where each task lies on the Cognitive Rigor Matrix
- For tasks that are very low in rigor, how could you change the task to make it more rigorous?
- How are the SMPs and shifts evident in the tasks?

On your yellow piece of paper folded in half:

 When using a lesson plan, what do you find as the most helpful element? Sacramanen Qi UNV Unite A Send Di Usitici

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Be prepared to read tomorrow morning See you at 8:30am!

Suggested homework CA Draft Framework on Instructional Strategies