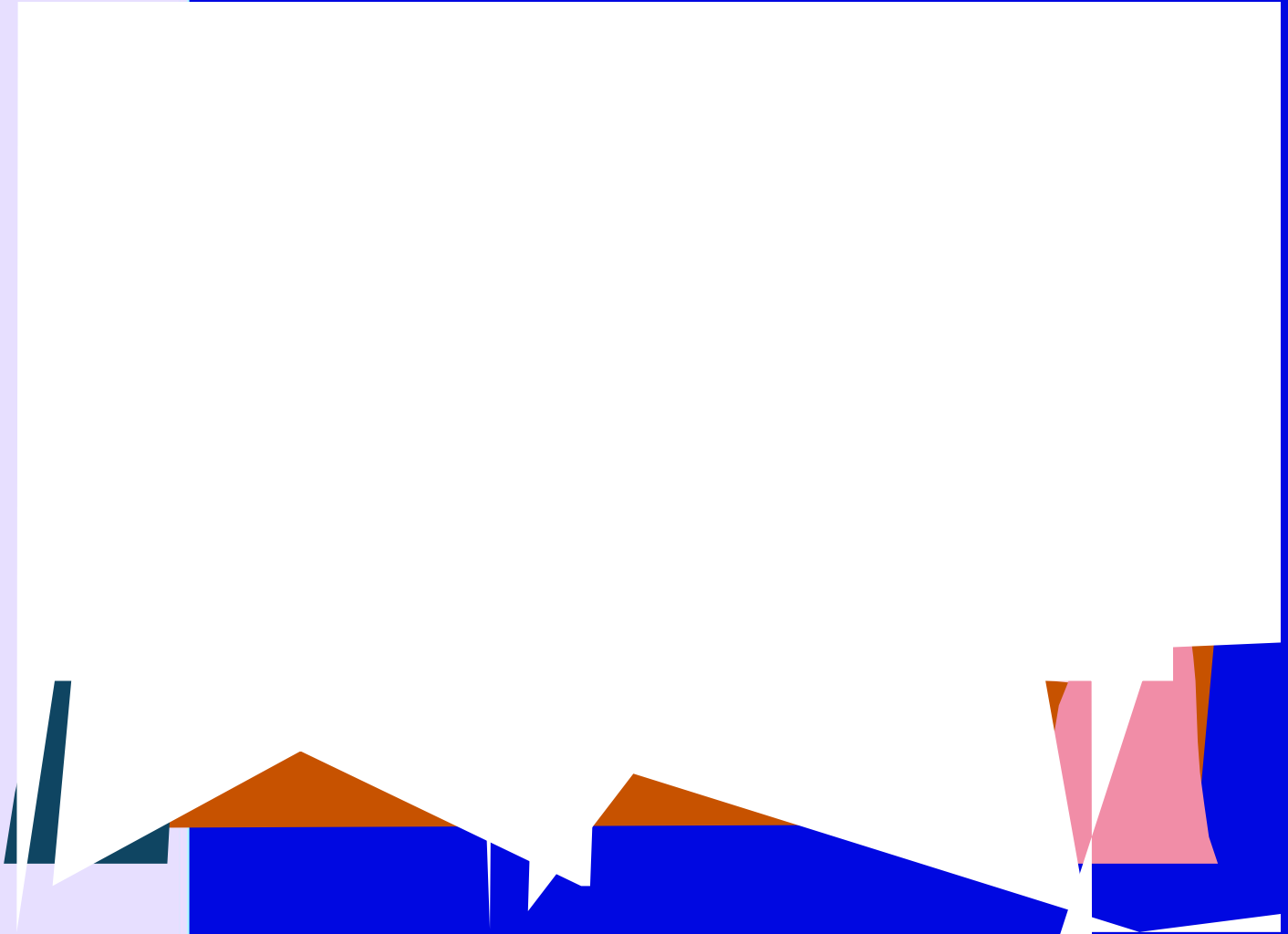




Day 2

Welcome

Please sit by grade level.





## Read

- Cooperative Learning p.11  
and
- Student Engagement  
Strategies p.15



As you read:

- what you're already doing
- Underline what you're going to try
- Circle any questions you



On your yellow piece of paper folded in half:

- What strategies have you seen/read about that you could implement next year?



What are the components of a Unit of



## Lesson Plan Rubric

As needed:

- Ensure standards are addressed
- Complete sections
- Make directions more explicit



# Lunch





- Use the rubric to review a lesson
- Revise the lesson as needed
- If time, revise another lesson





# Tuning Protocol



# Cognitive Rigor Matrix

- How is it similar Bloom
- How is it similar Webb DOK?



## Sorting Tasks

- As a table, decide where each task lies on the Cognitive Rigor Matrix
- For tasks that are very low in rigor, how could you change the task to make it more rigorous?
- How are the SMPs and shifts evident in the tasks?



On your yellow piece of paper folded in half:

- When using a lesson plan, what do you find as the most helpful element?



Be prepared to read tomorrow  
morning  
See you at 8:30am!

Suggested homework  
CA Draft Framework on Instructional  
Strategies