Sacramento City Unified School District CHILD DEVELOPMENT DEPARTMENT

Overview of Child's Performance in General Education Preschool

Child's Name Site		Preschool Teacher		Date
Date	Preschool Screenings	Results		
	General Developmer(excluding Communication)	[^] Passed	^ Referred to Child	Development Support Staff
	Communication\$peech/Language	^ Passed	^ Referred to School	slite Speech Therapist
	Social/Emotional	^ Passed	^ Referred toCase I	Management

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Information regarding the Preschool child's abilities:

Alphabet knowledge	Personal Skills		
Knows letters of the alphabet: Uppercase of 26 owercase of 26	Names body parts Notes:		
Knows letter sounds Notes:	Able to feed self with spoon/fork Notes:		
Recognizes: First Name Last Name Notes:	Able to drink from a cup Notes:		
Writes: First Name Last Name Notes:	Able to dress self, do buttons/zippers Notes:		
Knows age	Able to use the toilet independently Notes:		
Number Skills	Social Skills		
Rote Counts up to Notes:	 Able to have conversations with others Notes: Able to speak in 3 word sentences Notes: Shares joy/affect with others Notes: Able to answer questions (who what where,etc) Notes: Participates in organized play with others Notes: Plays independently Notes: Able to wait/share/take turns Notes: 		
One to one Correspondence up to objectsotes:			
Recognizes NumberNotes:			
Colors/Objects			
Recognizes colors/lotes:			
Matches colors Notes:			
Matches/sorts objects Notes: Knows size/position/directions (ie; up and downNotes:			
Fine Motor Skills			