

Sacramento  
City Unified  
School District

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

Agenda Item# 9.1

: June 25, 2020

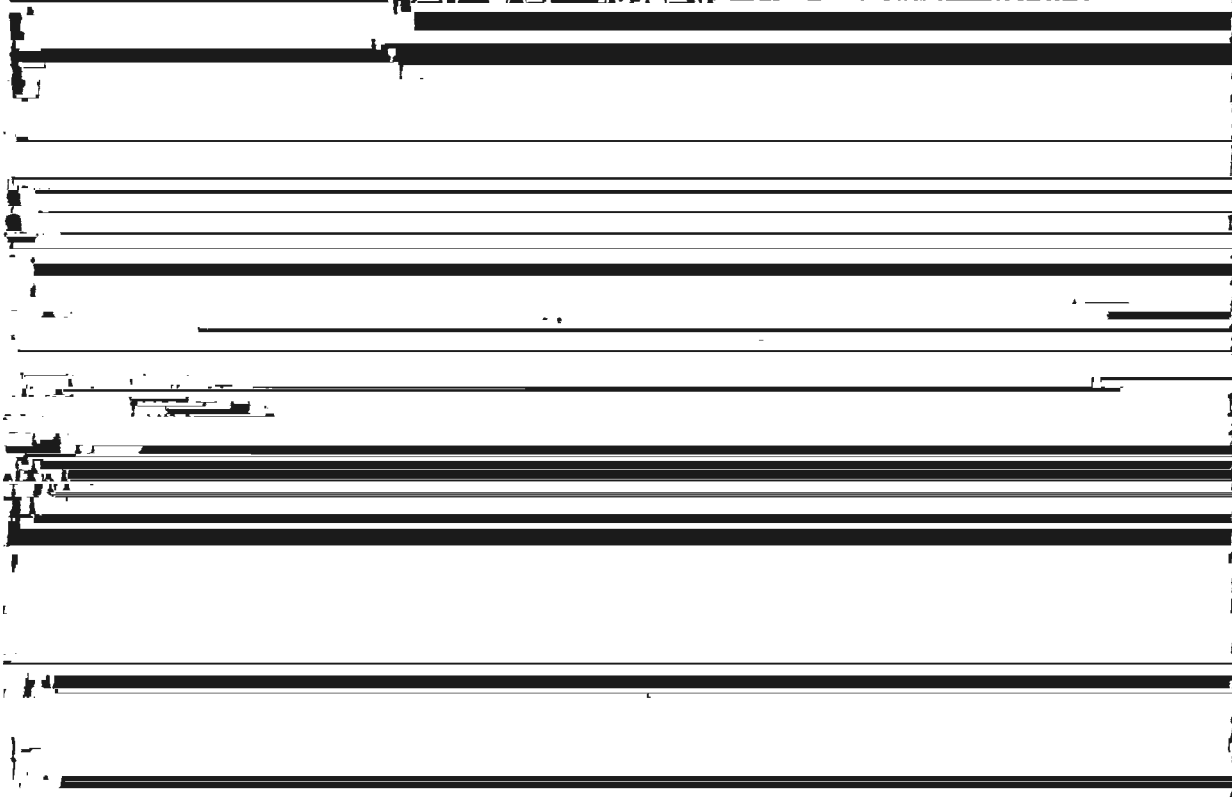
**Subject: Public Hearing: 2020-2021 Annual Budget Plan and Annual Service Plan**

Information Item Only  
Approval on Consent Agenda  
Conference (for discussion only)  
Conference/First Reading (Action Anticipated:  
Conference/Action  
Action  
Public Hearing

: Academic Office/Special Education Department

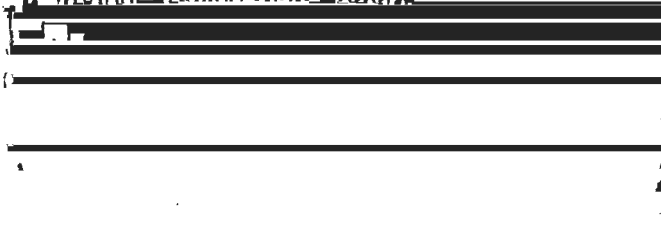
: To adopt the SELPA's Annual Service Budget Plan and the Annual Service Plan.

The SELPA's Annual Service Budget Plan requires approval



5. Section E: Annual Service Plan

6. Annual Service Plan Reports

A table with multiple rows and columns, where the content is completely redacted with black bars. Only the table structure is visible.

**Estimated Time of Presentation: 15 minutes**



# Board of Education Executive Summary

Academic Office /Special Education Department

2020-2021 Annual Budget Plan and Annual Services Plan  
June 25, 2020

## I. Overview/History of Department or Program

The Sacramento City Unified School District works diligently to provide a full continuum of quality instructional and support services to students with disabilities and their families so students are



# Board of Education Executive Summary

## Academic Office/Special Education Department

2020-2021 Annual Budget Plan and Annual Services Plan

June 25, 2020

resources allotted to provide the services. Recent analysis of the...  
[REDACTED]

### V. Major Initiatives:

illustrates a significantly higher general fund contribution rate than the overall state contribution rate. The following goals and objectives were developed to monitor for the 2019-2020 school year:

- Reduce population of students served in Nonpublic School by 5% by June, 2020
    - Population reduced by 13% as of June, 2020
  - Decrease number of agency contracted aides by 5% by June, 2020
    - Number of agency contracted aides increased by 8.5% as of March, 2020
- (This could be in correlation to the decrease in NPS placements: providing a

higher level of support in the LRE rather than moving a student to NPS.)

Equally important is the need to monitor the budget to ensure that we continue to...  
[REDACTED]

**Academic Office/Special Education Department**

**2020-2021 Annual Budget Plan and Annual Services Plan**

June 25, 2020

and Annual Budget Plan documents have been revised by the state to more align with the

updated documents for the revision of the SELPA's Local Plan. The Local Plan was to be totally revised by June 30, 2020, but due to the COVID-19 school closures, the timeline for full adoption of a revised SELPA Local Plan is now June 30, 2021. This revision will be a major initiative for the SELPA next year and engage stakeholders in its development as required by Statute.

**VI. Results:**

This Annual Budget Plan and Annual Service Plan is evidence that the SELPA will continue to provide a full continuum of appropriate special education services to students to insure that all students with disabilities receive educational benefit, and that appropriate resources are allocated to provide those services to eligible students.

Sacramento City Unified School District

**NOTICE OF PUBLIC HEARING**

**Review of the SELPA's Annual Service Plan and Annual Budget Plan  
For 2020-2021**

Copies of these plans may be inspected at

**Scusd.edu  
Special Education Webpage**

The Sacramento City Unified School District Governing Board will adopt the plan for  
the SCUSD SELPA at the June 25, 2020 Governing Board Meeting

**HEARING DATE:**

Thursday, June 25, 2020

**TIME:**

6:00 p.m.



**SELPA**

**Fiscal Year**

## LOCAL PLAN

### Section A: Contacts and Certifications

#### SPECIAL EDUCATION LOCAL PLAN AREA

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Section A: Contacts and Certifications

SELPA Sacramento Unified School District Fiscal Year 2020-21

Contact Information and Certification Requirements

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

- Initial Local Plan (new SELPAs only)
- Amended Governance and Administration
- Annual Plan
- Amended Annual Plan
- Local Educational Agency
- hip

Special Education Local Plan Area Contact Information

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

Special Education Local Plan Area Administrator

[Redacted]

SELPA administrator position changes do not require amendment.

[Redacted]

[REDACTED]

**SELPA** Sacramento Unified School District **Fiscal Year** 2020-21

**Responsible Local Agency (RLA)/Administrative Unit (AU) Contact Information**

RLA/AU Sacramento Unified School District

Street Address 5705 47th Avenue Telephone 916-487-0001

[REDACTED]

Section A: Contacts and Certifications

SEI PA Sacramento City Unified School District

Fiscal Year 2020-21

[Redacted Table Content]

*Local Educational Agency*

**Annual Budget and Service Plans (Sections D, E, and Attachments)**

LEAs participating in a SELPA's governance structure are not required to convene a separate

[Redacted Table Content]

Section A: Contacts and Certifications

SFLPA Sacramento City Unified School District

Fiscal Year 2000-2001

[Redacted]

COE/LEA

[Redacted]

[Redacted]

**STEP 3:**

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

Yes  No If "Yes," enter the fiscal year of the previously approved plan

**STEP 4:**

Include the agency, name, and title of the participants who collaborated in the development of the local plan section. Select the "Add" button to add a new participant.

[Redacted]

Section A: Contacts and Certifications

SELPA Sacramento Unified School District

Fiscal Year 2020-21

**STEP 6:**

Make sure all applicable certifications are signed electronically and are attached to this pdf.

**STEP 7:**

Electronically submit the completed section(s) to the CDE at

SELPA

may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

**IMPORTANT:** Include the SELPA name "LocalPlan" and the Sections (A, B, D, E, and/or

Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

Section A: Contacts and Certifications

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

**Certification 1: Governance and Administration**

Certification 1 is required for an initial Section B subpart 4. If a CDE is not required, the certification is not required.

[REDACTED]

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and administration of special education programs. I further secure the agreement of the represented board:

[REDACTED]

Section A: Contacts and Certifications

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the



01/20/2020



**LOCAL PLAN**

**Section D: Annual Budget Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**

California Department of Education  
Special Education Division

Section D: Annual Budget Plan

SFJPA Sacramento Unified School District Fiscal Year 2020-21

**D. Budget Plan**

Each special education local plan area (SELPA) must have a responsible local agency or an

administrative unit (RL/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services

Public Hearing Notice Posting Date Jun 11, 2020

The Budget Plan was adopted at a SELPA public hearing on (date): Jun 25, 2020

Projected special education budget funding revenues and expenditures by local educational



[Redacted]

[Redacted]

[Redacted Table Content]

Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	40,954,548.77	33.02%
Object Code 2000—Classified Salaries	10,391,568.83	8.38%
Object Code 3000—Employee Benefits	34,190,877.42	27.57%
Object Code 4000—Supplies	\$1,969,314	1.59%
Object Code 5000—Services and Operations	22,142,000.00	18.78%

[Redacted Table Content]

Section D: Annual Budget Plan

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	28,826,313	23.24%
Federal Revenue	10,304,227	8.31%
Local Contribution	84,882,041.21	68.45%
<b>Total Revenue From All Sources</b>	<b>124,012,581.21</b>	<b>100.00%</b>

Using the form template provided in Attachment IV, provide a complete distribution of revenues to all

LEAs participating in the SELPA by federal and state funding source.

**Special Education Local Plan Area Funding Distribution**

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

Since the SCUSD SELPA is a single district SELPA, all funds are utilized and distributed to support



**Table 5: Projected Expenditures for Supplemental Aide and Services in the Regular Classroom**

Category	2019-20	2020-21
Special Education		
Direct		
Classroom		
Resource		
Other		
Indirect		
Classroom		
Resource		
Other		
Total		
Other		
Direct		
Indirect		
Total		
<b>Total</b>		

**for Students with Low Incidence Disabilities**

Enter the total revenue expenditures for supplemental aide and services for students with LID

Category	2019-20	2020-21
Special Education		
Direct		
Classroom		
Resource		
Other		
Indirect		
Classroom		
Resource		
Other		
Total		
Other		
Direct		
Indirect		
Total		
<b>Total</b>		

Special Education Local Plan Area (SELPA) Local Plan

SELPA Sacramento City Unified School District Fiscal Year 2020-21

**LOCAL PLAN**

**Section E: Annual Service Plan**

**SPECIAL EDUCATION LOCAL PLAN 1554**

California Department of Education

Special Education Division

January 2020



Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

**E. Annual Service Plan**

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 45

days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections

56001/6 and 56195.9. The annual service plan shall include a description of services to be provided

Section E: Annual Service Plan

SELPA:

Fiscal Year:

330—Specialized Academic Instruction

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized Academic Instruction includes specially designed instruction that is

needs in the areas of reading, mathematics, spelling, written language, executive functioning and other areas as identified by the IEP team. Adapting, as appropriate to the needs of a child

Section E: Annual Service Plan

SELPA:

Fiscal Year:

240—Service Coordination (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Same as above; SCOE provides

250—Special Instruction (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Same as above; SCOE provides

260—Special Education Aide (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

340-Intensive Individual Instruction

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the

[REDACTED]

SELPA's continuum of services available to students with disabilities.

Provided as 330, Specialized Academic Instruction: IEP team determination that student

[REDACTED]

res additional support for all or part of the to meet student's IEP Is.

350-Individual and Small Group Instruction

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Provided as 330, Specialized Academic Instruction: IEP team determination that student

[REDACTED]



Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

and Nur Special Physical  Service is Not Currently Provided  
(5 CCR .12)

Provide a detailed description of the services to be provided under this code.

Specialized physical health-care services means those health services provided by a

[Redacted content]



Section E: Annual Service Plan

SELPA: Sacramento C Unified School District

Fiscal Year: 2020-21

445-Assistance Technology Services  
(5 CCR 3 .19)

Service is Not Currently Provided

Provide a detailed description of services to be provided under this code

adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for



Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

450—Occupational Therapy (5 CCR 3051.6)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the

[Redacted content]

ate

classroom, other educational settings, or the home, to maximize the student's educational

Section E: Annual Service Plan

SEI DA: Sacramento

Unified School District

Fiscal Year: 2020-21

460-Physical Therapy (5 CCR 3051.6)

Service is Not Currently Provided

Provide a detailed description of the services to be provided and the amount of funding.

These services are provided, pursuant to an IEP, by a registered physical therapist, or





Section E: Annual Service Plan

CFRDA: Sacramento City Unified School District

fiscal year: 2020-21

15.

520-Parent Counseling (5 CCR 3051.9)

Service is Not Currently Provided

Provide a detailed description of the services to be provided for this year.

Individual or group consultation provided by a qualified individual pursuant to an IEP to assist

Section E: Annual Service Plan

SELPA:

Fiscal Year:

525--Social Worker (5 CCR 3051.13)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP include, but are not

individual counseling with the student and family, working with those problems in a student's living situation (home, school and community) that affect the student's educational performance.

Section E: Annual Service Plan

SELPA: Sacramento C Unified School District

Fiscal Year: 2020-21

530–Psychological Services (5 CCR 3051.10)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about student behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for students and parents. These services may include consulting with other staff in planning







SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

545 Residential Treatment

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

As a part of the implementation of the special education services...

Section E: Annual Service Plan

SELPA Sacramento Ci Unified School District

Fiscal Year: 2020-21

710-Speciali  
(5 CCR 3051)

Deaf and Hard of Hearing

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, and other related services.

[REDACTED]

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

725—Specialized Vision (5 CCR 3051.7)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes

[REDACTED]

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

730–Orientation and Mobility (5 CCR 3051.3)  *Service is Not Currently Provided*

*Provide a detailed description of the services to be provided under this code.*

Students with identified visual impairments are trained in body awareness and to understand how to move. Student are trained to develop skills to enable them to travel safely and



750--Note Taking Service (5 CCR 3051.16)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance give to the student for the purpose of taking notes when a student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This includes, but is not limited to, the following:

[REDACTED]

[REDACTED]

tele notes

Physical location(s) where the service is provided:

[REDACTED]

Section E: Annual Service Plan

SFJ PA Sacramento C Unified School District

Fiscal Year: 2020-21

76  
Th

, Including  
(5 CCR 3051.15)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

the  
Therapeutic recreation and specialized instructional programs designed to assist pupils to

Section E: Annual Service Plan

SELPA: Sacramento Unified School District

830-Vocational Assessment, Counseling,  
Guidance, and Career Assessment

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are designed to help